Seguin Services is the innovative leader in providing services to people with developmental disabilities and other special needs, so that they may become productive, valued members of society.

Seguin Services supports adults and children with developmental disabilities and other special needs so that they may live, work and socialize as their neighbors do.

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For more information on Seguin Services or to find out how you can become involved with Seguin, call 708.863.3803 or go to www.seguin.org.
INTEGRATE

Children have no greater need than a loving, nurturing home. For many children in the Chicagoland area, the house they were born into was never a home. Further complicating their lives, many of these children have “specialized needs” such as developmental disabilities or significant medical or behavioral issues. Seguin’s Children’s Foster Care program seeks to ensure children with developmental disabilities, regardless of severe emotional, behavioral, or medical challenges, live in permanent family homes in the community.

As a licensed foster care agency and because of our expertise with developmental disabilities, as well as our Latino-focused services, the state’s Department of Children and Family Services (DCFS) frequently turns to Seguin for help in finding homes for these children. Since 1994, The Children’s Foster Care Program’s focus has been to reunite the children with their families, or barring that, see them adopted, in a subsidized guardianship arrangement with a foster family or relative, or transitioned into adult services.

Seguin continually evolves through the richness and diversity of its participants, families, and communities it serves. Annually Seguin serves nearly 190 children, over 20% of whom are Latino, in 150 foster homes in communities in the Chicagoland area. In addition to foster care and adoption, Seguin also offers extensive respite services, case management, nursing services, supportive educational services, and behavioral support services.

Children in Seguin’s Foster Care program are cared for in nurturing, loving environments, addressing their health and well-being, and providing for their maximum personal growth and individual development. Involvement in local park district programs, enrollment in area public schools, and other community activities help Seguin’s foster children live, learn, and socialize as their peers do.

ENRICH

Seguin was founded on the philosophy of Dr. Eduoard Seguin who believed people with developmental disabilities should be given every chance to contribute to their communities. As the pacesetter for leading-edge programs for people with disabilities, Seguin provides on-going case management and other support services to assist foster parents in addressing foster children’s individual needs.

Armed with this knowledge and support, foster parents are able to give individual attention to each child, providing the guidance they need to live more independently. Foster parents become social directors, therapists, role models, teachers, nurses, and confidantes - and sometimes, friends, enriching foster children’s lives with a sense of family and belonging.

Children in Seguin’s Foster Care program receive skilled care in stable and loving homes. With the support of their foster parents, they can redeem their dignity and hopes for the future, becoming productive, valued members of society.

EMPOWER

Seguin stands out as a leader among its peers in innovation, continually evolving and improving to empower children with developmental disabilities and other special needs so they can lead full, enriched lives.

Each member of Seguin’s family is viewed as a unique individual who has much to offer. In Seguin’s foster homes, children’s lives are transformed as they learn the life skills they need to grow and develop into young adults who live, work, and socialize as their neighbors do.

Seguin’s successes are measured by the triumphs and growth of its participants in everyday life. One young teen in Seguin’s Foster Care program is an inspiring example of the impact a loving, structured home can have on a child’s independence.

“Jill” had, in the past, participated sporadically in the teen activities offered through the Children’s Foster Care program. When in attendance, Jill would remain quietly by herself apart from the other teens, arms folded with iPod earphones in her ears. Through the support of her foster parents and Seguin staff over the past four years, Jill has made strides to become more independent and involved in her life.

Jill has been able to get a job, make friends, and has begun to reach out and interact with others. She is now eager to learn and is beginning to make better choices for herself and her future. Jill’s increased independence and newly-formed confidence will help her to more easily transition to adulthood.